

Superintendent's Office

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Superintendent: Kevin Macina, Ph.D.
Asst. Superintendent: Jeff Wierzbicki
Chief Financial Officer: Meghan Hathaway

Board of Education

President: Brenda Hondorp
Vice President: Amber Swift
Treasurer: Brad Wiechertjes
Secretary: Thalia Tilma
Trustees: Rob Hughes, Tom McCoy
and Tim Oberst

2026

Board of Education Meetings

Sept. 14, 6:30 pm (Regular Meeting)
Sept. 28, 5:15 pm (Work Session)
Oct. 12, 6:30 pm (Regular Meeting)
Oct. 26, 5:15 pm (Work Session)
Nov. 9, 6:30 pm (Regular Meeting)
Nov. 23, 5:15 pm (Work Session)
Dec. 7, 6:30 pm (Regular Meeting)
Dec. 14, 5:15 pm (Work Session)

Check www.bcpsk12.net board page
for meeting specifics and locations.

*Work Sessions will be scheduled
as needed.*

*Upon request at least ten (10) days
prior to a meeting, the District shall
make reasonable accommodations
for a person with disabilities to
be able to attend and participate.
Contact the Facilities Director at
616.878.6100.*

*There is a time for public
participation during a meeting as
indicated in the agenda.*

*Official minutes are available and
stored at the administration office.*



BYRON CENTER
PUBLIC SCHOOLS

Welcome Back to School



It is exciting to welcome back Byron Center students, staff and families for the 2026-27 school year! The start of a new school year always brings a renewed sense of energy and possibility, and I am looking forward to all that lies ahead for Byron Center Public Schools.

As we look ahead to the fall, we have an election coming up this November for three seats on our Board of Education. Serving on the Board of Education is truly a position of service. Our Board members make important decisions on behalf of our students, staff and community, and they dedicate countless hours to helping shape the future of our schools. It's a meaningful responsibility and one that requires a commitment to the success of all students in BCPS.

This special edition of the BConnection features a questionnaire completed by the six candidates running for the three available seats on the BCPS Board of Education in the November 3 election.

I encourage you to take some time to read through the responses from each candidate. We hope this information provides you with insight into their experiences in Byron Center, their perspectives on education and their goals for the future of our school district.

The Byron Center Board of Education election will be held on Tuesday, November 3, 2026, at your local precinct. I encourage everyone in our community to take the time to learn about the candidates and participate in this important election.

Thank you for your continued support of Byron Center Public Schools. I am excited about the year ahead and all that we will accomplish together for our students.



Kevin Macina, Ph.D.
Superintendent



MEET THE CANDIDATES

Byron Center Public Schools asked the candidates running for the BCPS Board of Education to answer questions about their experience in the district and goals for BCPS if elected. This will allow for Byron Center voters to get to know each candidate, ahead of the Tuesday, November 3 election.

Each candidate was limited to 150 words or less per question. These responses are being published verbatim from what each candidate submitted. Candidate profiles will appear in alphabetical order by last name.



Jeff Black

1. Please provide a brief bio about yourself. Include your personal background and any particular skills or experiences that qualify you to serve on the Board of Education.

I grew up in West Michigan, attending East Grand Rapids Public Schools. I went on to graduate from the University of Michigan and then the University of Richmond School of Law in Virginia. I began my legal career as a law clerk in the Kent County Circuit Court and have spent the past 12 years in private practice as an estate planning, probate, and business attorney. I currently practice law at Mika Meyers PLC.

As an attorney, I am familiar with reviewing documents from a legal perspective and following applicable laws. I also have experience serving on a board, having served on the Board of Trustees for the Grand Rapids Bar Association. That experience reinforced the importance of a board fulfilling its responsibilities—setting policies and goals, approving contracts, and providing oversight—while allowing staff leadership to manage day-to-day operations.

2. How are you currently involved in the Byron Center Public Schools community?

Over the years I have been involved as a Watchdog Dad and parent volunteer at Countryside Elementary for holiday parties, field days, and career day. I also enjoy attending athletic and performing arts events and find them to be great ways for our community to come together and support the students.

3. What motivates you to want to be a Byron Center Public Schools Board of Education member?

My wife, Kim, and I moved to Byron Center 12 years ago, and the quality of the public education here was one of the biggest factors in our decision. Our daughter, Allison, is now a freshman at the high school, and our son, Evan, is a third grader at Countryside Elementary. We could not be happier with the education our children have received.

I am running because I believe strongly in public education. My wife and I both grew up in West Michigan, benefited from excellent local public schools, and are proud that our children are receiving the same quality education at Byron Center Public Schools.

I want Byron Center Public Schools to continue providing an excellent public education while also looking for ways to improve where possible. I believe my education, professional background, and board experience would allow me to contribute meaningfully to that work.

4. What attributes and behaviors are essential for effective school board members?

- Having high expectations for both student and teacher performance.
- Focusing on policies to improve student achievement and spending less time on the day-to-day operations, which is for the superintendent, staff, and teachers.
- Maintaining an open line of communication with the superintendent, staff, teachers, and the community.
- Having an effective system for monitoring the progress of goals.
- Setting aside personal issues, not prejudging matters, and addressing matters with an open mind and willingness to learn before making a decision.
- Having a productive working relationship with the superintendent.
- Fostering an inclusive environment where all members of the community (parents, students, teachers, and staff) feel welcome and know their voice can be heard.

5. If elected, what will be your priorities?

A priority for me will be learning more about school governance. I freely admit I am not an expert, but I am willing to learn. In my profession, I am constantly learning as the law changes, and I believe education is a lifelong pursuit, whether in one's career or personal life.

Another priority would be supporting our teachers, who are on the front lines of educating our students. As parents of students here, my wife and I are always happy to help by providing supplies and volunteering our time. As a board member, I would prioritize identifying responsible ways the district can further support teachers, who are asked to do so much every day.

Lastly, I would prioritize fulfilling the duties of the Board in a responsible and professional manner. The Board should serve as a good example of leadership to our students.

6. What is your vision for education in the district and how can we better serve our students and families?

My vision is that, while we can and should certainly celebrate how well our district has done, we should not rest on our laurels. We should always be looking for ways to improve, focusing on what is in the best interest of all students.

I have spent time reviewing the Policy Manual for the Byron Center Public Schools Board of Education. The Mission of the District states that the staff “believes that all students can learn.” The Statement of Philosophy states that the Board “believes that the purpose of education is to facilitate the development of the potential of each student.”

If elected, I would ask myself with each decision: What best ensures that each and every student, regardless of background, has the support and resources needed to do their best?



Shannon Smith

1. Please provide a brief bio about yourself. Include your personal background and any particular skills or experiences that qualify you to serve on the Board of Education.

My husband, Matt, and I have been married for 28 years and have lived in Byron Center for 19 years. Our only child has attended BCPS since preschool and is entering eighth grade. Over the years, we have grown to deeply appreciate this community, its schools, and the people who make it a wonderful place to live and raise a family.

I am a Licensed Professional Counselor and Certified Rehabilitation Counselor. I own a small counseling practice, serve as an expert witness in disability-related litigation, and consult with employers, insurers, and injured workers on complex workers' compensation cases. My work has strengthened my skills in facilitation, collaboration, and problem-solving with diverse stakeholders.

I have served on several professional boards, giving me experience in board governance, strategic planning, and mission-focused leadership. These experiences have prepared me to contribute thoughtfully to the Byron Center Public Schools Board of Education.

2. How are you currently involved in the Byron Center Public Schools community?

We first became involved with Byron Center Public Schools in 2016 when our son attended the Wrap Room and Preschool programs at the Early Childhood Center. Since then, he has attended Brown Elementary and Nickels Intermediate School and will be entering 8th grade at West Middle School this school year.

As the parent of a student who receives special education services, I have had the opportunity to work closely with BCPS staff and programs over the years. We could not be more impressed with the dedication, professionalism, and support our son has received. Our family's experiences have reinforced our appreciation for the district and the important role it plays in the lives of students and families.

3. What motivates you to want to be a Byron Center Public Schools Board of Education member?

We love this school district and the people who make it successful. BCPS has had a tremendous positive impact on our family, and I am deeply invested in its continued success. Through our son's involvement in LINKS, theatre, music, and a range of summer camp opportunities, we have seen firsthand the value of the diverse experiences BCPS provides for students.

As our community continues to grow, the district will face both new opportunities and new challenges. I would welcome the opportunity to help navigate those decisions and support the long-term success of BCPS. Serving on the Board would allow me to collaborate with educators, administrators, parents, and community members to help ensure our schools remain strong and continue providing exceptional opportunities for all students.

4. What attributes and behaviors are essential for effective school board members?

Effective school board members must be thoughtful, collaborative, and committed to serving the best interests of all students. They should be willing to listen, learn, and engage respectfully with people whose perspectives may differ from their own.

I believe strong board members are pragmatic problem-solvers who focus on facts, maintain a long-term perspective, and can work constructively through complex issues. Transparency, integrity, accountability, and the ability to build consensus are essential qualities. My professional experience has taught me how to facilitate productive conversations, navigate challenging situations, and find solutions that balance the needs of multiple stakeholders.

5. If elected, what will be your priorities?

If elected, my priorities would be:

- Supporting academic excellence and ensuring students have access to high-quality educational opportunities.
- Maintaining and strengthening special education and student support services so that all students can reach their full potential.
- Planning strategically for the district's continued growth while preserving the strengths and culture that make BCPS exceptional.
- Supporting and retaining outstanding teachers, staff, and administrators who are at the heart of student success.
- Maintaining strong communication and collaboration between the Board, district leadership, parents, and the broader community.
- Ensuring responsible stewardship of district resources and taxpayer dollars.

My goal would be to help position BCPS for continued success while keeping students at the center of every decision.

6. What is your vision for education in the district and how can we better serve our students and families?

Byron Center is a top-tier district that has experienced tremendous growth because of its strong reputation for excellence in academics, athletics, the arts, and student support services. My vision is for BCPS to continue building that foundation while planning thoughtfully for the future.

As our district grows, we must continue investing in opportunities that meet the diverse needs of all students, including those who are college-bound, pursuing skilled trades, receiving special education services, serving our country in the military, or following non-traditional educational paths. We should also continue strengthening partnerships with families, supporting educators, and ensuring students have access to the academic, social, emotional, and extracurricular opportunities they need to thrive.

I want to contribute to the strategic planning process that ensures BCPS continues to provide an exceptional educational experience for current and future generations of students.



Amber Swift

1. Please provide a brief bio about yourself. Include your personal background and any particular skills or experiences that qualify you to serve on the Board of Education.

I am married with three boys; a son who serves in our Airforce, a senior and a sophomore. Being a successful, previous business owner, as its CFO and HR Manager, I honed the skills of fiduciary responsibility while prioritizing the altruistic employee factor. This perfectly parallels to a board member's responsibility of considering our district's tax dollars, our staff, and our students.

2. How are you currently involved in the Byron Center Public Schools community?

As the current Vice President of the board I take my civil duty to heart, which extends beyond the confines of the school buildings. As a board member, I feel it is important to attend all different types of student events; additionally, however, to shop, buy and dine local. This not only supports but shows gratitude to the businesses who keep our community strong and stand beside our children.

3. What motivates you to want to be a Byron Center Public Schools Board of Education member?

I want to continue to serve as your Vice President as I truly love the greater BC Community and not only want to give back to it with my service, but want to help ensure that as we grow, that Byron Center maintains its small town attributes and village-like approach to rearing all of its children. I have enjoyed my tenure serving and want to continue to aid our public schools to remain being the best district in Kent County.

4. What attributes and behaviors are essential for effective school board members?

Being a great board member requires essential attributes; being open-minded, being able to listen unbiasedly to all persons, respecting the opinions of everyone, asking insightful questions, being able to thoughtfully discern, all to come to conclusions that put our children first and maintain the fiduciary responsibility that we owe to our community. It is important for board members to understand what their role is, which is not to work within the minutia, but to listen and guide from a larger spectrum. These are all attributes that I bring to our board and encourage my colleagues to do as well.

5. If elected, what will be your priorities?

My priorities will be to continue to support our fantastic administration, amazing staff, and wonderful students, while always striving to "Be Better", which simply put, is "The Bulldog Way". I will always work to ensure that we maintain cohesiveness by keeping our schools to one high school and one middle school so that we never become a community divided.

6. What is your vision for education in the district and how can we better serve our students and families?

My vision for education in our district is to continue to always look for ways to enhance across the arts, academics and athletics, regardless of how great our district is already. I want to continue to find additional ways for ease of transparency for our parents, community, and students. Our district has very little turnover, which is a great asset to our students, and I want to keep this as a priority for our greater staff as they have proven themselves with great feats across all student aspects.

Thank you for your time and consideration and I look forward to continuing to serve as your Vice President of the Board of Education for Byron Center Public Schools!



Thalia Tilma

1. Please provide a brief bio about yourself. Include your personal background and any particular skills or experiences that qualify you to serve on the Board of Education.

My name is Thalia Tilma, and I am honored to serve as a current member of the Byron Center Public Schools Board of Education. My husband, Brad, and I are proud to call Byron Center home. Brad grew up in Byron Center, as did his parents and grandparents, making this community deeply meaningful for our family.

Serving on the Board has strengthened my understanding of school governance, district finances, educational policy, strategic planning, and responsible stewardship of taxpayer dollars. Throughout my term, I have listened carefully to parents, students, educators, and community members while making thoughtful decisions in the best interest of our district.

I believe school board members should be accessible, transparent, and accountable. I remain committed to parental involvement, academic excellence, student safety, and supporting our outstanding teachers

and staff. My goal is to serve Byron Center families with integrity, honesty, common sense, accountability, and an unwavering commitment to excellence.

2. How are you currently involved in the Byron Center Public Schools community?

Beyond my official responsibilities, I make myself available to parents who have questions or concerns. I believe one of the most important responsibilities of an elected board member is listening. Parents deserve to know that their voices matter and that someone is willing to advocate for them when important decisions are being made.

I also recognize that Byron Center's success is built upon extraordinary educators, administrators, coaches, support staff, and volunteers. I value the relationships we have built and appreciate the dedication they demonstrate every day to help students reach their full potential.

3. What motivates you to want to be a Byron Center Public Schools Board of Education member?

My motivation is simple: our students deserve the very best education possible, and parents deserve a meaningful voice in their children's education.

Parents are a child's first and most important teachers. I believe schools and families achieve the greatest success through trust, respect, and open communication.

I want Byron Center to continue emphasizing academic excellence while preparing students for college, skilled trades, military service, or careers. Every student should feel challenged, supported, encouraged to develop strong character, and inspired to pursue their unique talents.

I am proud of our students' remarkable accomplishments. Our athletic programs consistently compete at the highest levels in Michigan, while our performing arts and music programs continue to earn statewide recognition. The Byron Center Jazz Orchestra's selection to perform at the prestigious Essentially Ellington event is a tremendous example of that excellence.

These achievements are possible because of engaged parents, exceptional educators, dedicated coaches, and a community committed to excellence.

4. What attributes and behaviors are essential for effective school board members?

Effective school board members should lead with integrity, humility, and a servant's heart.

A successful board member must be willing to listen respectfully, ask thoughtful questions, study complex issues carefully, and make decisions based on what is right for our students rather than political or peer pressure.

Board members should:

- Put students first in every decision.
- Respect the important role parents play in their children's education.
- Support and encourage teachers and staff by providing the tools and resources they need.
- Be transparent and accountable to taxpayers.
- Exercise sound fiscal responsibility.
- Focus on long term planning rather than short term politics.
- Work collaboratively while remaining willing to ask difficult questions when necessary.

5. If elected, what will be your priorities?

If re-elected, my priorities will continue to focus on preserving and strengthening what makes Byron Center Public Schools one of Michigan's premier school districts.

Academic Excellence: Maintain rigorous academics and high expectations in reading, writing, mathematics, science, technology, and career readiness.

Parental Rights: Ensure parents remain informed, respected, and actively involved in decisions affecting their children. Parents are essential partners in education.

Supporting Teachers: Continue supporting our exceptional teachers, administrators, and staff who dedicate themselves to helping students succeed.

Student Safety: Maintain safe, supportive learning environments where every student can thrive.

Fiscal Responsibility: Steward taxpayer dollars wisely while ensuring classrooms and facilities meet the needs of current and future students.

Student Opportunities: Expand opportunities in academics, athletics, fine arts, music, skilled trades, STEM, and career preparation so every student can discover and develop their unique gifts.

6. What is your vision for education in the district and how can we better serve our students and families?

Byron Center has earned an outstanding reputation because generations of parents, educators, coaches, volunteers, and community members have invested in our schools. I believe our responsibility is to preserve that legacy while continually seeking ways to improve.

As your Board of Education member, I will continue working to ensure decisions remain focused on academic excellence, responsible governance, transparency, parental involvement, and opportunities that help every student thrive.

It has been a privilege to serve the Byron Center community, and I would be honored to earn your trust and support for another term on the Board of Education. Together, we can continue building upon Byron Center's proud tradition of excellence while preparing the next generation for bright and successful futures.



Ashley Upchurch

1. Please provide a brief bio about yourself. Include your personal background and any particular skills or experiences that qualify you to serve on the Board of Education.

My husband and I have proudly called Byron Center home for the past 15 years. When our daughters reached school age, Byron Center Public Schools reaffirmed our decision to continue building our lives here.

Our daughters are in second and fifth grade, and as our family has grown, so have our experiences within the district. From the Early Childhood Center and Room-to-Bloom to Brown Elementary and now Nickels, our family's journey through the district has given me a deep appreciation for the educators and staff who support our children.

As a working mom, I've built my career in marketing by listening, asking questions, building relationships, and making thoughtful, financially responsible decisions. I believe good decisions are rooted in listening,

respecting the knowledge and experiences of others, and remaining focused on the long-term success of our students and district.

2. How are you currently involved in the Byron Center Public Schools community?

I am fortunate to have a career that allows me to spend time volunteering in our schools. Over the years, I have focused my time where it is needed most by asking educators how I can best support their classrooms.

Volunteering, along with participating in school and community events, has reinforced my belief that strong schools strengthen communities. Together, they depend on meaningful partnerships among educators, families, and the community.

3. What motivates you to want to be a Byron Center Public Schools Board of Education member?

As our daughters have moved through the district, we have come to appreciate how deeply our schools are woven into the fabric of our community. That connection has only strengthened our investment in the place we choose to call home.

My professional experience has taught me the value of meaningful connections, critical thinking, creative problem-solving, and bringing different perspectives together. I believe those skills, combined with my investment in our schools and community, can contribute to thoughtful board service. For me, valuing strong schools and a strong community also means being willing to step forward and serve.

4. What attributes and behaviors are essential for effective school board members?

I believe effective school board members should listen first, remain curious, and seek to understand different perspectives before reaching conclusions.

I also believe humility is essential. School board members should recognize that they won't have all the answers. Seeking expertise, listening to those with firsthand knowledge and experience, and remaining open to new information are all critical to making informed decisions.

Finally, I value clear communication and accountability. Even when there is disagreement regarding a board decision, the community should understand how and why that decision was made and what the district is working to accomplish.

5. If elected, what will be your priorities?

My priorities center on three areas: strengthening partnerships among educators, families, and the community; supporting and retaining talented educators and staff; and preparing students for success beyond graduation.

Those priorities reflect my approach to decision-making: listening broadly, valuing different perspectives, and remaining open to learning. I want to understand the experiences of those most directly involved in our schools, recognizing that each perspective contributes to a much larger conversation.

Preparing students for the future means recognizing that success looks different for every student. Students will pursue many different paths after graduation, including continued education, military service, the skilled trades, and careers that may not even exist today. Our responsibility is to help them develop the knowledge, skills, and experiences they need to succeed.

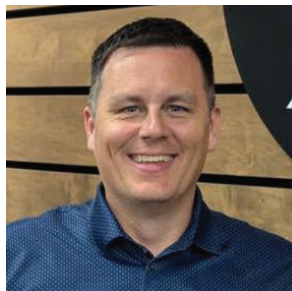
6. What is your vision for education in the district and how can we better serve our students and families?

My vision is for Byron Center Public Schools to continue to be a place where students feel welcomed, supported, and prepared for whatever path they choose after graduation.

That means supporting our educators, maintaining strong connections with families, and creating safe learning environments that recognize the diverse needs of our students.

I believe innovation in education should be guided by outcomes, not simply by whether something is new. The insights we've gained from evolving teaching methods and technology should help us continue improving how we support students while also recognizing the lasting value of traditional learning experiences.

As technology continues to evolve, we should use it to enhance learning while continuing to create opportunities for students to learn and connect with one another. Those experiences help develop the interpersonal and critical thinking skills that remain essential throughout their lives.



Brad Wiechertjes

1. Please provide a brief bio about yourself. Include your personal background and any particular skills or experiences that qualify you to serve on the Board of Education.

Hello neighbors! My name is Brad Wiechertjes (weaker-chess), and my family has lived in Byron Center for almost 23 years. I have been married to my wife, Tera, for over 27 years. She is a special education teacher in a neighboring district. Together, we have four children who have attended BCPS for their entire schooling. Noah is a 2026 graduate of the University of Alabama, Emma is a sophomore at Liberty University, Ellie is a senior at BCHS, and Jonah is a sophomore at BCHS. We worship at Ada Bible Church.

Professionally, I serve as the Director of Advancement for an international Christian non-profit ministry serving Deaf communities. On a daily basis, my work involves managing budgets, grant writing, formal written communication, evaluation, and partner accountability.

These professional skills, my current service on the board, and my perspective as a long-term district parent, directly qualify me to continue providing strong oversight on the Board of Education.

2. How are you currently involved in the Byron Center Public Schools community?

I am currently involved with BCPS as an active trustee and the Treasurer of the Board of Education. It has been an absolute honor and privilege to serve our community in this leadership role. Additionally, I support our student-athletes by serving as a sports booster for the boys' tennis team.

Most importantly, my primary involvement is as a parent. With two BCPS graduates and two children now at BCHS, I am regularly engaged in the life of our school district. This gives me a front-row seat to the daily operations of our schools, keeps me informed with the opinions of other parents, and allows me to stay focused on the personal and academic success of our students.

3. What motivates you to want to be a Byron Center Public Schools Board of Education member?

I am motivated to continue leading as a school board member to help further our successful and positive momentum as a school district. I have valued my experience with our BCPS leadership and my colleagues on the board.

Outside of the home, schools hold the largest influence over our children. Because I care profoundly about each and every student in our school district, I feel a strong responsibility to ensure that all students can have their success story.

I possess the experience, discernment, calm temperament, and confidence to represent you effectively. I am proud of the exceptional learning and other opportunities this district has provided my children, and I want to ensure BCPS remains a premier destination school district. I am running to keep the focus entirely on what is best for our students.

4. What attributes and behaviors are essential for effective school board members?

School board members should be servant leaders who accurately reflect the values of their community. I believe effective trustees must be quick to listen, eager to learn, and exceptionally thorough in their evaluation of district work. They should embody humility, passion, approachability, and respect, while remaining strictly accountable to the community.

Furthermore, entrusted leaders should collaborate well and bring people together. I value parental involvement, freedom of speech, local control, and a "trust but verify" approach to leadership. Board members should remember that this volunteer role is a critical responsibility that is never about personal ambition, but about serving the students and our community.

5. If elected, what will be your priorities?

My highest priority is to sustain our strong academic performance while continuing our success in the arts and athletics. To achieve this, we must focus heavily on retaining our leadership and our highly qualified, effective teachers. Additionally, I will continue to prioritize the school board's role of providing fiscal oversight and responsible budgeting.

My specific priorities include; maintaining a vigilant, proactive focus on school safety, managing our district's growth responsibly, and offering expanded vocational exploration and career training opportunities where possible.

Ultimately, my goal is to build securely on our past achievements to ensure a steady, predictable future for our schools, while working together to do the right thing for our students.

6. What is your vision for education in the district and how can we better serve our students and families?

My vision is an educational system where all students have equal opportunities to excel in their unique gifts and create their own success stories. Every student has inherent, unique value. Our schools should partner with parents to teach and prepare children for life.

We must continue providing excellent, safe environments inside and outside the classroom. While high-quality facilities are important, our staff is the core of our success. To better serve families, we must focus on hiring and retaining top-tier employees, expanding student exposure to diverse career paths, and continuously improving transparent communication with parents and stakeholders. I am a principled, accountable leader dedicated to a steady future and I welcome your vote. Go Bulldogs!



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2026-27 SCHOOL YEAR IMPORTANT DATES

- NOV. 3: BOARD OF EDUCATION ELECTION
- NOV. 25-27: THANKSGIVING BREAK
- DEC. 21-JAN. 1: WINTER BREAK
- JANUARY 18: NO SCHOOL
- FEBRUARY 15: NO SCHOOL
- APRIL 2-9: SPRING BREAK
- MAY 20: BCHS GRADUATION
- MAY 31: NO SCHOOL
- JUNE 4: LAST DAY OF SCHOOL

