

Students have the opportunity to begin a stringed instrument in sixth grade. Students will begin the year playing by rote as our primary focus will be on posture and developing our inner hearing. As the year progresses, students will begin dividing into distinct sections of instruments, and the orchestra as a whole may be playing two, three, or even four different parts simultaneously. While not every part can play the melody all of the time, all of the parts are indispensable in making beautiful music together.

Students will be learning to play music that is in tune and that sounds good with every other member of the orchestra. They will be learning to play faster and slower; louder and softer; and with multiple bowing styles. Students in sixth grade orchestra will be proud of the many new skills they have mastered, and they will feel prepared to play more advanced music in middle school.